

SENIOR YEARS

FUTURES INFORMATION

Inclusion. Respect. Effort. Resilience.



Discover your next step...



It's time to start planning your future. In this booklet you will find all the important things you need to know for your Senior Years. So, start exploring and open your eyes to some amazing opportunities!

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About us...



80+
staff



500+
students

Established
1988

Grevillea
Road
Katherine

**Diverse
backgrounds**

Katherine High School
serves a region **larger**
than the state of **Victoria**

Postcode
0850

The only
Public High School
in **Katherine**

**RAAF
families**

**Public
sector**

**Pastoral
families**

**Business
owners**

**Remote and urban
indigenous clans**

Over 30 indigenous clans
from across the Territory are
represented at the school.

30

Offers special programs:

Clontarf
Foundation
Stars Foundation

Vocational Education and
Training VET programs
for Years 10-12

NT School
of Distance
Education

Senior Teaching Team



Nina Jones
Senior Years AP

nina.jones@education.nt.gov.au

“At Katherine High School, we believe that every student should have every opportunity to follow their goals. We work collaboratively with NTSDE and CDU with the guide of SACE to give our students every possible chance to complete their NTCET.”

Nina Jones, Senior Years Assistant Principal



MASTER BU
NORTHERN TE

CAV



Anna Benson

Head of Campus

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Sarah Smith

Careers/VET/NTCET Coordinator

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Tessa Fondacaro

Behaviour and Well-being AP


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We do what we do, because we care.

Your Senior Years Experience

This is the time to make great memories; grow lifelong friendships; and develop the skills that will set you up for success.

Whether you're into arts, sports, science, mathematics or everything in between, our teachers will support you to succeed and grow.



**Let's make
your high school
experience
matter.**

About NTCET

Students who successfully complete their senior secondary education are awarded the Northern Territory Certificate of Education and Training (NTCET). The NTCET will help students develop the skills and knowledge they need to succeed whether they are headed for further education, training, an apprenticeship or straight into the workforce. We use the South Australian Certificate of Education (SACE) to complete the NTCET.

How do students get the NTCET?

Students can gain their NTCET in two years of full-time study; however, most students spread this over three years. There are two stages:

- Stage 1, which runs for a semester in length.
- Stage 2, which runs for a year in length.

Each subject or course successfully completed earns credits towards NTCET. A minimum of 200 credits are required for students to gain the certificate.

Compulsory requirements

To achieve your NTCET you must complete these compulsory requirements with a C grade or higher at Stage 1, and a C- grade or higher at Stage 2:

- Stage 1 Personal Learning Plan – completed in Year 10 or Year 11 (10 credits)
- Numeracy requirement – a Mathematics subject or course in Stage 1 or Stage 2 (10 credits)
- Literacy requirement – an English subject or course in Stage 1 or Stage 2 (20 credits)

Of the remaining 160 credits you will need to make up your 200 credits, at least 60 credits must be at Stage 2 level.



Lesson times

Lesson 1	8:15am – 9:19am
Lesson 2	9:19am – 10:23am
Recess	10:23am – 10:53am
Lesson 3	10:53am – 11:57am
Lesson 4	11:57am – 1:01pm
Lesson 5	1:36pm – 2:40pm



ATAR

The Australian Tertiary Admission Rank (ATAR) is a number between 0.00 and 99.95 that indicates a student's position relative to all the students in their age group. An ATAR of 80.00 means that you are 20 per cent from the top of your age group (not your Year 12 group).

Universities use the ATAR to help them select students for their courses and admission to most tertiary courses is based on your selection rank (your ATAR + any applicable adjustments). Most universities also use other criteria when selecting students (e.g. a personal statement, a questionnaire, a portfolio of work, an audition, an interview or a test).

You are eligible for an ATAR if you achieve 90 credits in Stage 2. Each state and territory has an admissions centre responsible for processing applications to universities. These include SATAC (SA/NT), TISC (WA), QTAC (QLD), UAC (NSW/ACT) and VTAC (VIC).

The SACE planner

Personal Learning Plan = 10 credits

Credits

10

Literacy = 20 credits *Choose from a range of English subjects or courses*

Subtotal 10

Numeracy = 10 credits *Choose from a range of mathematics subjects or courses*

Subtotal 30

Stage 2 subjects or courses = 60 credits

Choose from a range of Stage 2 subjects and courses

10

Subtotal 60

Additional choices = 90 credits

Choose from a range of Stage 1 and Stage 2 subjects and courses

Subtotal 100

To gain the SACE, you must earn 200 credits

200

Compulsory Stage 1

Students must achieve a C grade or higher for Stage 1 requirements and a C- or higher for Stage 2 requirements to complete the SACE.

Compulsory Stage 1 and Stage 2

Compulsory Stage 2

**Choice of subjects and/or courses
(Stage 1 and/or 2)**

Students must achieve a grade or equivalent for subjects and/or courses selected.

Your lesson for
life starts now



Arts Learning Area

SACE CODE	COURSE TITLE
1CVA10 1CVA20	Creative Arts Creative Arts
1CAS10 1CAS20	Creative Arts: Local Program Creative Arts: Local Program
1CVM10 1CVM20	Creative Arts: Modified Creative Arts: Modified
1DCE10 1DCE20	Dance Dance
1DMA10 1DMA20	Drama Drama
1MVD10 1MVD20	Music Advanced Music Advanced
1MXE10 1MXE20	Music Experience Music Experience
1VAA10 1VAA20	Visual Arts - Art Visual Arts - Art
1VAD10 1VAD20	Visual Arts - Design Visual Arts - Design

Business, Enterprise, and Technology Learning Area

SACE CODE	COURSE TITLE
1ACO10 1ACO20	Accounting Accounting
1BVM10 1BVM20	Business Innovation: Modified Business Innovation: Modified
1BNV10 1BNV20	Business Innovation Business Innovation
1DCS10 1DCS20	Digital Communication Solutions Digital Communication Solutions
1DGT10 1DGT20	Digital Technologies Digital Technologies
1DTM10 1DTM20	Design, Technology and Engineering: Modified Design, Technology and Engineering: Modified
1IES10 1IES20	Industry and Entrepreneurial Solutions Industry and Entrepreneurial Solutions
1IPR10 1IPR20	Information Processing and Publishing Information Processing and Publishing
1MRS10 1MRS20	Material Solutions Material Solutions
1RES10 1RES20	Robotic and Electronic Systems Robotic and Electronic Systems
1WPS10 1WPS20	Workplace Practices Workplace Practices

Cross-disciplinary Learning Area

SACE CODE	COURSE TITLE
1COM10 1COM20	Community Studies Community Studies
1CXD10 1CXD20	Cross-disciplinary Studies Cross-disciplinary Studies
1CSS10 1CSS20	Cross-disciplinary Studies: Local Program Cross-disciplinary Studies: Local Program
1CXM10 1CXM20	Cross-disciplinary Studies: Modified Cross-disciplinary Studies: Modified
1ILN10 1ILN20	Integrated Learning Integrated Learning
1PLP10 1PLM10	Personal Learning Plan Personal Learning Plan: Modified
1RPP10	Research Practices

English Learning Area

SACE CODE	COURSE TITLE
1ESH10 1ESH20	English English
1EAL10 1EAL20	English as an Additional Language English as an Additional Language
1EPM10 1EPM20	English: Modified English: Modified
1ETE10 1ETE20	Essential English Essential English

Health and Physical Education Learning Area

SACE CODE	COURSE TITLE
1CSD10 1CSD20	Child Studies Child Studies
1FOH10 1FOH20	Food and Hospitality Food and Hospitality
1HEW10 1HEW20	Health and Wellbeing Health and Wellbeing
1HWM10 1HWM20	Health and Wellbeing: Modified Health and Wellbeing: Modified
1OUT10 1OUT20	Outdoor Education Outdoor Education
1PHD10 1PHD20	Physical Education Physical Education
1PEM10 1PEM20	Physical Education: Modified Physical Education: Modified

Humanities and Social Sciences Learning Area

SACE CODE	COURSE TITLE
1ABG10 1ABG20	Aboriginal Studies Aboriginal Studies
1ANT10 1ANT20	Ancient Studies Ancient Studies
1ENO10 1ENO20	Economics Economics
1GHY10 1GHY20	Geography Geography
1LES10 1LES20	Legal Studies Legal Studies
1MES10 1MES20	Media Studies Media Studies
1MOD10 1MOD20	Modern History Modern History
1PPP10 1PPP20	Politics, Power and People Politics, Power and People
1PPS10 1PPS20	Philosophy Philosophy
1REL10 1REL20	Religion Studies Religion Studies
1SRM10 1SRM20	Spiritualities, Religion and Meaning Spiritualities, Religion and Meaning
1SOR10 1SOR20	Society and Culture Society and Culture
1SCS10 1SCS20	Society and Culture: Local Program Society and Culture: Local Program
1SOM10 1SOM20	Society and Culture: Modified Society and Culture: Modified
1TOS10 1TOS20	Tourism Tourism
1WOM10 1WOM20	Women's Studies Women's Studies
1ADL10 1ADL20	Australian Languages - Additional Language Australian Languages - Additional Language
1AFL10 1AFL20	Australian Languages - First Language Australian Languages - First Language
1ARL10 1ARL20	Australian Languages - Language Revival Australian Languages - Language Revival
1LAC10 1LAC20	Language and Culture Language and Culture
1LAM10 1LAM20	Language and Culture: Modified Language and Culture: Modified
1LAS10 1LAS20	Language and Culture: Local Program Language and Culture: Local Program

Languages Learning Area

SACE CODE	COURSE TITLE
1ADL10 1ADL20	Australian Languages - Additional Language Australian Languages - Additional Language
1AFL10 1AFL20	Australian Languages - First Language Australian Languages - First Language
1ARL10 1ARL20	Australian Languages - Language Revival Australian Languages - Language Revival
1LAC10 1LAC20	Language and Culture Language and Culture
1LAM10 1LAM20	Language and Culture: Modified Language and Culture: Modified
1LAS10 1LAS20	Language and Culture: Local Program Language and Culture: Local Program

SACE CODE	COURSE TITLE
BEGINNERS	
1CHB10 1CHB20 1FRB10 1FRB20 1GEB10 1GEB20 1INB10 1INB20 1ITB10 1ITB20 1JAB10 1JAB20 1KOB10 1KOB20 1MGB10 1MGB20 1SPB10 1SPB20	Chinese Chinese French French German German Indonesian Indonesian Italian Italian Japanese Japanese Korean Korean Modern Greek Modern Greek Spanish Spanish

CONTINUERS	
1ARC10 1ARC20 1AEC10 1AEC20 1AUC10 1AUC20 1BEC10 1BEC20 1BOC10 1BOC20 1CHC10 1CHC20 1CKC10 1CKC20 1CRC10 1CRC20 1DUC10 1DUC20 1FIC10 1FIC20 1FRC10 1FRC20 1GEC10 1GEC20 1HBC10 1HBC20 1HIC10 1HIC20 1HUC10 1HUC20 1INC10 1INC20 1ITC10 1ITC20 1JAC10 1JAC20 1KRC10 1KRC20 1KHC10 1KHC20 1KOC10 1KOC20 1LTC10 1LTC20 1MNC10 1MNC20 1MGC10 1MGC20 1NEC10 1NEC20 1PNC10 1PNC20 1POC10 1POC20 1PGC10 1PGC20 1PUC10 1PUC20 1ROC10 1ROC20 1RUC10 1RUC20 1SEC10 1SEC20	Arabic Arabic Armenian Armenian Auslan Auslan Bengali Bengali Bosnian Bosnian Chinese Chinese Chin Hakha Chin Hakha Croatian Croatian Dutch Dutch Filipino Filipino French French German German Hebrew Hebrew Hindi Hindi Hungarian Hungarian Indonesian Indonesian Italian Italian Japanese Japanese Karen Karen Khmer Khmer Korean Korean Latin Latin Macedonian Macedonian Modern Greek Modern Greek Nepali Nepali Persian Persian Polish Polish Portuguese Portuguese Punjabi Punjabi Romanian Romanian Russian Russian Serbian Serbian

SACE CODE	COURSE TITLE
1SIC10 1SIC20 1SPC10 1SPC20 1SWC10 1SWC20 1TAC10 1TAC20 1TUC10 1TUC20 1VNC10 1VNC20 1YIC10 1YIC20	Sinhala Sinhala Spanish Spanish Swedish Swedish Tamil Tamil Turkish Turkish Vietnamese Vietnamese Yiddish Yiddish
BACKGROUND SPEAKERS	
1CHD10 1CHD20 1IND10 1IND20 1JAD10 1JAD20 1KOD10 1KOD20 1VND10 1VND20	Chinese Chinese Indonesian Indonesian Japanese Japanese Korean Korean Vietnamese Vietnamese

Mathematics Learning Area

SACE CODE	COURSE TITLE
1MEM10 1MEM20	Essential Mathematics Essential Mathematics
1MGM10 1MGM20	General Mathematics General Mathematics
1MAM10 1MAM20	Mathematics Mathematics
1MPM10 1MPM20	Mathematics: Modified Mathematics: Modified

Sciences Learning Area

SACE CODE	COURSE TITLE
1AGU10 1AGU20	Agriculture Agriculture
1BGY10 1BGY20	Biology Biology
1CEM10 1CEM20	Chemistry Chemistry
1EES10 1EES20	Earth and Environmental Science Earth and Environmental Science
1NTN10 1NTN20	Nutrition Nutrition
1PY10 1PY20	Physics Physics
1PSG10 1PSG20	Psychology Psychology
1STU10 1STU20	Scientific Studies Scientific Studies
1SFM10 1SFM20	Scientific Studies: Modified Scientific Studies: Modified

Self-directed Community Learning Programs

SACE CODE	COURSE TITLE
ZSY	Community Development
ZSL	Independent Living
ZSP	Performance
ZSR	Recreation Skills and Management
ZSS	Self-development
ZSM	Sports Skills and Management
ZSE	Volunteering
ZSW	Works Skills and Career Development

The Curriculum Pattern

To complete your NTCET (200 credits), you must:

- achieve an A, B or C for all the compulsory elements.
- achieve an A, B or C in 140 credits.

The Compulsory Elements are:

- The Personal Learning Plan (10 credits)
- Literacy requirement (at least 20 credits) from a range of English subjects
- Numeracy requirement (at least 10 credits) from a range of mathematics subjects
- 60 credits of Stage 2 subjects or their equivalent

Students can also gain recognition for learning outside of school. This can include:

- Vocational Education and Training (VET).
- TAFE and university courses.
- Community learning (for example, Duke of Edinburgh's Award, Army Cadets).

Find out more:

Talk to your NTCET Coordinators, teachers or Careers Advisor at your school for further advice or visit www.education.nt.gov.au

NTCET

Stage 1 (compulsory)

Stage 1 or 2 (electives)

Stage 2 (compulsory)

Personal Learning Plan 10 credits (this subject is usually taken at Year 10)	10	10	10	10
10 Literacy from a range of English subjects 20 credits	10	10	10	10
10	10	10	10	10
Numeracy from a range of Mathematics subjects 10 credits	10	10	10	10

Arts Learning Area

SACE CODE	COURSE TITLE
2CVA10 2CVA20 2CAS10 2CAS20 2CVM10 2CVM20	Creative Arts Creative Arts Creative Arts: Local Program Creative Arts: Local Program Creative Arts: Modified Creative Arts: Modified
2DCE20	Dance
2DMA20	Drama
2VAA10 2VAA20 2VAD10 2VAD20	Visual Arts - Art Visual Arts - Art Visual Arts - Design Visual Arts - Design
2MEX20 2MEB10 2MSO10 2MSI20	Music Explorations Music Performance - Ensemble Music Performance - Solo Music Studies

Business, Enterprise, and Technology Learning Area

SACE CODE	COURSE TITLE
2ACO20	Accounting
2BVM10 2BVM20	Business Innovation: Modified Business Innovation: Modified
2BNV20	Business Innovation
2DTM10 2DTM20	Design, Technology and Engineering: Modified Design, Technology and Engineering: Modified
2DCS20	Digital Communication Solutions
2DGT20	Digital Technologies
2IES20	Industry and Entrepreneurial Design Solutions
2IPR10 2IPR20	Information Processing and Publishing Information Processing and Publishing
2MRS20	Material Solutions
2RES20	Robotic and Electronic Systems
2WPA10 2WPB10 2WPC20	Workplace Practices A Workplace Practices B Workplace Practices

Cross-disciplinary Learning Area

SACE CODE	COURSE TITLE
COMMUNITY STUDIES A	
2AAY10 2AAY20	Arts and the Community Arts and the Community
2CAY10 2CAY20	Communication and the Community Communication and the Community
2FAY10 2FAY20	Foods and the Community Foods and the Community
2HAY10 2HAY20	Health, Recreation, and the Community Health, Recreation, and the Community
2NAY10 2NAY20	Science, Technology and the Community Science, Technology and the Community
2WAY10 2WAY20	Work and the Community Work and the Community

SACE CODE	COURSE TITLE
COMMUNITY CONNECTIONS	
2HSC10 2HSC20 2IDC10 2IDC20 2PRC10 2PRC20	Humanities and Social Sciences Connections Humanities and Social Sciences Connections Interdisciplinary Connections Interdisciplinary Connections Practical Connections Practical Connections
2STC10 2STC20	STEM Connections STEM Connections
CROSS-DISCIPLINARY STUDIES	
2CXD10 2CXD20 2CSS10 2CSS20 2CSM10 2CXM20	Cross-disciplinary Studies Cross-disciplinary Studies Cross-disciplinary Studies: Local Program Cross-disciplinary Studies: Local Program Cross-disciplinary Studies: Modified Cross-disciplinary Studies: Modified
2ILA10 2ILA20 2ILB10 2ILB20	Integrated Learning A Integrated Learning A Integrated Learning B Integrated Learning B
2RPA10 2RPB10 2RPM10	Research Project A Research Project B Research Project: Modified

INDUSTRY CONNECTIONS	
2ICA10 2ICA10	Industry Connections A Industry Connections A
2ICB10 2ICC10	Industry Connections B Industry Connections B
2ICC10 2ICC10	Industry Connections Industry Connections

English Learning Area

SACE CODE	COURSE TITLE
2ESH20 2EAL20 2ELS20 2EPM10 2EPM20 2ETE20	English English as an Additional Language English Literary Studies English: Modified English: Modified Essential English

Health and Physical Education Learning Area

SACE CODE	COURSE TITLE
2CSD10 2CSD20	Child Studies Child Studies
2FOH10 2FOH20	Food and Hospitality Food and Hospitality
2HEW10	Health and Wellbeing
2HWM10 2HWM20	Health and Wellbeing: Modified Health and Wellbeing: Modified
2OUT20	Outdoor Education
2PHD20	Physical Education
2PEM10 2PEM20	Physical Education: Modified Physical Education: Modified

Humanities and Social Sciences Learning Area

SACE CODE	COURSE TITLE
2ABG20	Aboriginal Studies
2ANT20	Ancient Studies
2ENO20	Economics
2GHY20	Geography
2LES20	Legal Studies

SACE CODE	COURSE TITLE
2MES20	Media Studies
2MOD20	Modern History
2PPS20	Philosophy
2PPP20	Politics, Power and People
2REL10 2REL20	Religion Studies Religion Studies
2SOR10 2SOR20 2SCS10 2SCS20 2SOM10 2SOM20	Society and Culture Society and Culture Society and Culture: Local Program Society and Culture: Local Program Society and Culture: Modified Society and Culture: Modified
2TOS20	Tourism
2WOM20	Women's Studies
2SRM10	Spiritualities, Religion and Meaning

Languages Learning Area

SACE CODE	COURSE TITLE
2ADL20	Australian Languages - Additional Language
2AFL20	Australian Languages - First Language
2ARL20	Australian Languages - Revival Language
2LAC10 2LAC20	Language and Culture Language and Culture
2LAM10 2LAM20	Language and Culture: Modified Language and Culture: Modified
2LAS10 2LAS20	Language and Culture: Local Program Language and Culture: Local Program

BEGINNERS	
2CHB20 2FRB20 2GEB20 2INB20 2ITB20 2JAB20 2KOB20 2MGB20 2SPB20	Chinese French German Indonesian Italian Japanese Korean Modern Greek Spanish

CONTINUERS	
2ARC20 2AEC20 2AUC20 2BEC20 2BOC20 2CKC20 2CHC20 2CRC20 2DUC20 2FIC20 2FRC20 2GEC20 2HBC20 2HIC20 2HUC20 2INC20 2ITC20 2JAC20 2KRC20 2KHC20 2KOC20 2LTC20 2MNC20 2MGC20 2PNC20 2POC20 2PGC20 2PUC20 2ROC20 2RUC20 2SEC20	Arabic Armenian Auslan Bengali Bosnian Chin Hakha Chinese Croatian Dutch Filipino French German Hebrew Hindi Hungarian Indonesian Italian Japanese Karen Khmer Korean Latin Macedonian Modern Greek Persian Polish Portuguese Punjabi Romanian Russian Serbian

SACE CODE	COURSE TITLE
2SIC20 2SPC20 2SWC20 2TAC20 2TUC20 2VNC20 2YIC20	Sinhala Spanish Swedish Tamil Turkish Vietnamese Yiddish

BACKGROUND SPEAKERS

2CHD20 2IND20 2JAD20 2KOD20 2MLD20 2VND20	Chinese Indonesian Japanese Korean Malay Vietnamese
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Mathematics Learning Area

SACE CODE	COURSE TITLE
2MEM20 2MGM20 2MHS20 2MPM10 2MPM20 2MSC20	Essential Mathematics General Mathematics Mathematical Methods Mathematics: Modified Mathematics: Modified Specialist Mathematics

Sciences Learning Area

SACE CODE	COURSE TITLE
2ADG20 2AGY20	Agricultural Production Agricultural Systems
2BGY20	Biology
2CEM20	Chemistry
2EES20	Earth and Environmental Science
2NTN20	Nutrition
2PYI20	Physics
2PSC20	Psychology
2STU20 2SFM10 2SFM20	Scientific Studies Scientific Studies: Modified Scientific Studies: Modified

Please note that Katherine High School's subject selection is based on popularity and availability. If your preferred subject is not offered with face-to-face learning, KHS works in partnership with NTSDE to accommodate your preferences.



Open the door to
opportunities and
chase your dreams.

Vocational Education & Training

VET provides students with the skills and knowledge needed for work. It includes practical, hands-on learning, which suits many students. It also leads to excellent jobs in many fields. Studying VET as part of your NTCET or SACE enables you to get a head start on a qualification, which is a great way to fast-track your progress towards a rewarding career.

VET operates through a national training system, particularly for trades and other industries. It is delivered, assessed, and certified by registered training organisations (RTOs), including TAFE. Katherine High School enjoys a working partnership with the Department of Education RTO to offer Certificates at school from VET Trainers in our on site workshops. Skill sets are offered to Year 9 with formal Certificate I and Certificate II qualifications offered to Senior Years students across Automotive, Building & Construction and Engineering and Manufacturing Pathways.

We also partner with Charles Darwin University (CDU) to deliver additional Certificates, including the very popular Certificate II in Rural Operations. Students have the opportunity to learn at the CDU rural campus with the majority of the training and assessing completed in two-week blocks delivered at the end of each term.

Each of these courses enables the students to learn practical trade skills and theory which are recognised nationwide in the form of national VET qualifications. Additionally successful achievement in the Certificate I and II courses accumulate NTCET credits for Stage 1 and 2 which helps the students to graduate in Year 12. Students can gain recognition for up to 150 SACE credits at Stage 1 and/or Stage 2 for successfully completing specific VET courses. If you are thinking about becoming a carpenter, a builder, or mechanic, or want to experience station and stock work, then including VET in your NTCET could be the right choice for you.

School-Based Apprenticeships

The VET courses can also form part of a School Based Traineeship or Apprenticeship. School Based Apprenticeships allow senior high school students to commence an apprenticeship while at school. While studying for their NTCET, school based apprentices work part-time and undertake the first stage of their formal or off-the-job apprenticeship training. The students complete their Literacy, PLP (Personal Learning Plan) and Numeracy requirements at school on a modified timetable which allows them to work and complete their on the job training and trade school requirements.

We recognise and promote this flexible learning arrangement which allows students to achieve in both the education sector (gaining their NTCET) and in the workforce (trade and work qualifications) which is a win/win for all concerned.



NT School of Distance Education

The NT School of Distance Education (NTSDE) is a leading provider of senior secondary education, via distance, to NT students in Years 10, 11 and 12. Katherine High School has partnered with NTSDE to provide a larger variety of options for students when they're selecting their career pathway. NTSDE teaching and learning programs use a blended delivery model that incorporates online courses, weekly video conferencing lessons and regular support via phone, email and contact visits at Katherine High School.


Quick facts

40+ schools are supported by NTSDE

100% successful completion of all Year 12 subjects

124+ subjects offered

40 years of secondary school education for Territorians



Create
meaningful
opportunities

Reminders

ICT devices

Devices can only be used in class with the teacher's permission.

Students breaching rules can be banned from bringing devices to school.

Students can bring their own devices with teacher's permission.

Any devices brought to school are at the student's own risk of loss or damage.

There are no storage areas for student devices.

Please contact Daryl Francis for ICT issues or questions: daryl.francis@education.nt.gov.au

After school study session

Monday and Tuesday afternoons from 3pm-4pm

Study sessions begin Week 3 of every term.

Students will have access to computers and library resources to complete assessments and homework.

A large number of teachers will be available.

If a student needs a specific teacher they need to request the teacher to come to the study session. Not all teachers attend the sessions unless requested by students.



Compass

We use the Compass app to keep you updated on day-to-day school activities. The app provides you with the following information:

- Class timetable and locations
- Positive Behaviour Points
- Messages and updates from the school
- Emails
- Calendar

Your parents/caregivers will also be able to access:

- Attendance
- Reports
- Updates



Resource Page

We work with a range of different programs and organisations to ensure our students have access to all opportunities.

Below is a list of websites to support your learning:

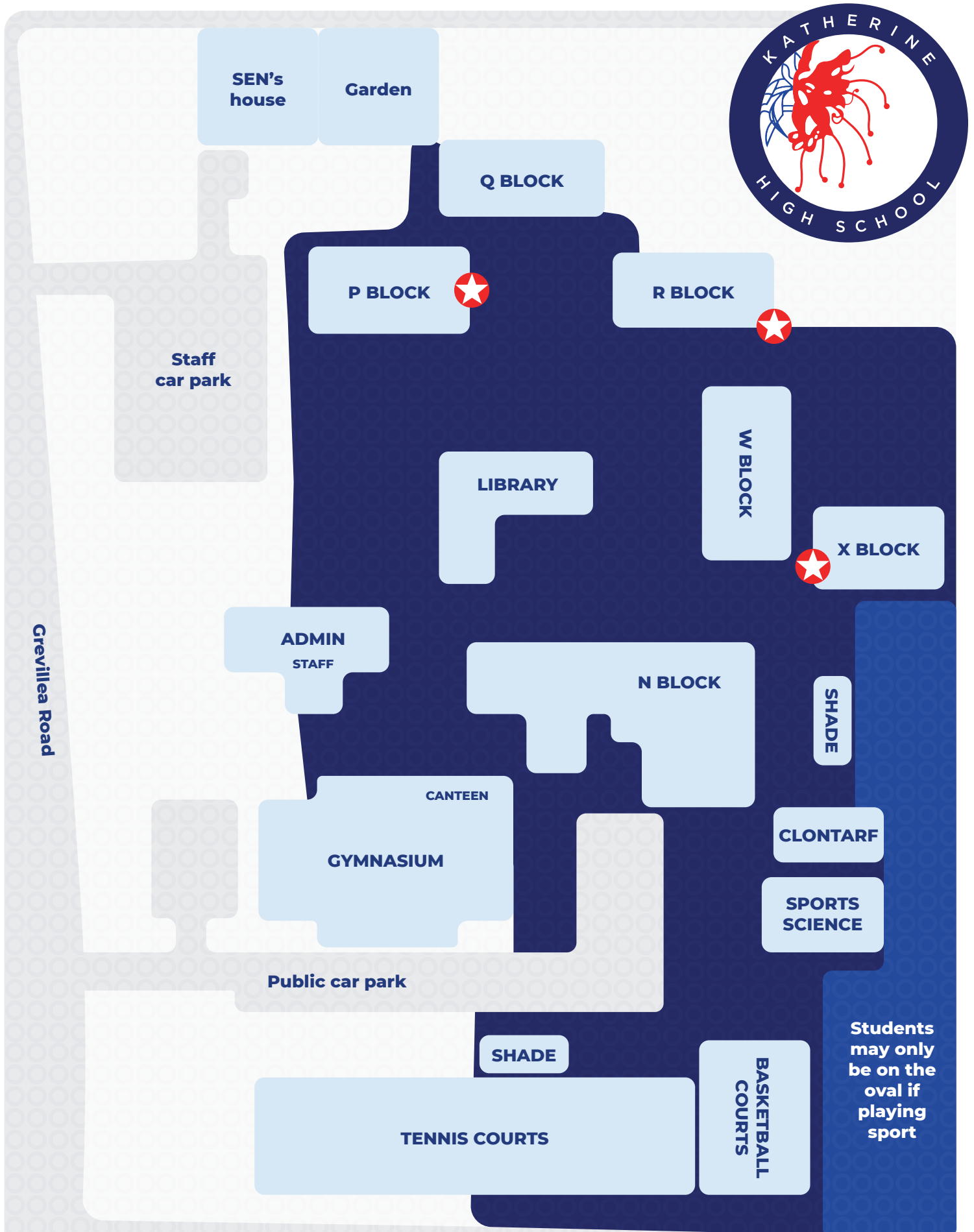
- SACE: www.sace.sa.edu.au/
- NTCET: <https://nt.gov.au/learning/primary-and-secondary-students/about-nt-certificate-of-education-and-training>
- VET in School: <https://nt.gov.au/learning/adult-education-and-training/vocational-education-and-training-VET>
- School-Based Apprenticeships: <https://nt.gov.au/learning/primary-and-secondary-students/vet-and-apprenticeships-and-traineeships-in-school/school-based-apprenticeships-and-traineeships>
- CDU Aspire Program: www.cdu.edu.au/aspire
- CDU In School Education: www.cdu.edu.au/indigenous-futures-education-arts/inschool-education-placements

- NTSDE: www.ntsde.nt.edu.au/

UNIVERSITY ADMISSION CENTRES

- SATAC: www.satac.edu.au
- QTAC: www.qtac.edu.au
- TISC: www.tisc.edu.au
- UAC: www.uac.edu.au
- VTAC: www.vtac.edu.au





location map



Location of toilets to be unlocked and locked at beginning and end of recess and lunch each day



Out of bounds



In-bounds



Oval



Inclusion. Respect. Effort. Resilience.

Contact us!

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w www.katherinehighschool.com.au

Follow us



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www.katherinehighschool.com.au