

SENIOR YEARS

Inclusion. Respect. Effort. Resilience.





Discover your next step...

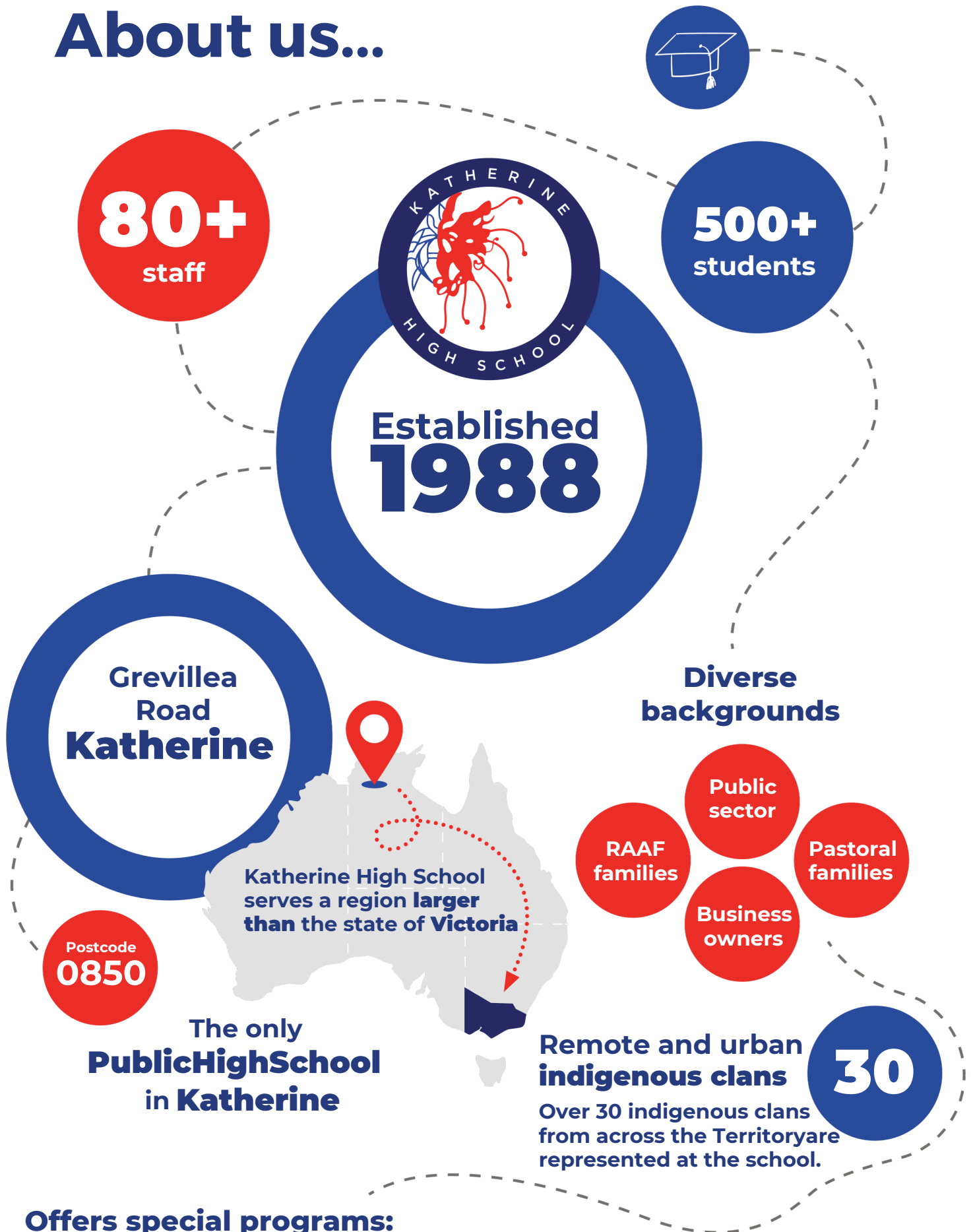
Your senior years are an exciting time to explore your interests, discover new opportunities, and start planning for the future.

This booklet contains everything you need to know to make informed choices about your learning journey. Take a look, explore your options, and be inspired by the possibilities ahead!

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About us...



Your Senior Years Experience

This is the time to make great memories; grow lifelong friendships; and develop the skills that will set you up for success. Whether you're into arts, sports, science, mathematics or everything in between, our teachers will support you to succeed and grow.

About the NTCET

The Northern Territory Certificate of Education and Training (NTCET) is awarded to students who successfully complete their senior secondary studies. It provides the knowledge and skills needed for further study, training, apprenticeships, or employment. The NTCET is delivered through the South Australian Certificate of Education (SACE).

Achieving the NTCET

Most students complete the NTCET over Years 10 to 12, earning a minimum of 200 credits across:

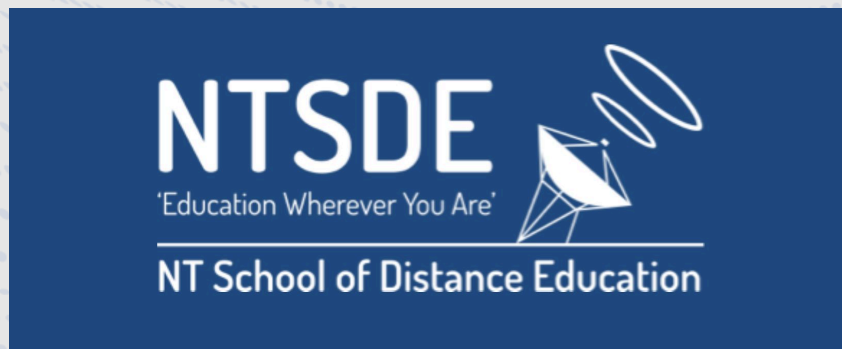
- Stage 1 subjects (typically semester-long)
- Stage 2 subjects (typically year-long)

Compulsory Requirements

To achieve the NTCET, students must complete:

- Exploring Identities and Futures (10 credits)
- Literacy requirement: English (20 credits)
- Numeracy requirement: Mathematics (10 credits)
-

A minimum grade of C is required for Stage 1 subjects and C- for Stage 2 subjects. Of the 200 credits required, at least 60 credits must be completed at Stage 2 level.



Through our partnership with the NT School of Distance Education (NTSDE), students can access a wider range of senior secondary subjects and pathways. NTSDE delivers courses through a blend of online learning, weekly virtual lessons, and ongoing support from teachers, helping students tailor their studies to their future goals

Quick facts

40+ schools are supported by NTSDE

100% successful completion of all Year 12 subjects

124+ subjects offered

40 years of secondary school education for Territorians

ATAR

The Australian Tertiary Admission Rank (ATAR) is a ranking from 0.00 to 99.95 that compares a student's achievement with other students of the same age across Australia. For example, an ATAR of 80.00 means a student performed better than 80% of their age group.

Universities use the ATAR, along with any applicable adjustments, to help select students for entry into courses. Some courses may also require additional selection criteria such as portfolios, auditions, interviews, tests, or personal statements.

Students are eligible for an ATAR upon successful completion of 90 Stage 2 credits. University applications are processed through tertiary admissions centres, including SATAC (SA/NT), TISC (WA), QTAC (QLD), UAC (NSW/ACT), and VTAC (VIC).

The SACE planner

Personal Learning Plan = 10 credits

Credits

10

Literacy = 20 credits Choose from a range of English subjects or courses

Subtotal 10

Numeracy = 10 credits Choose from a range of mathematics subjects or courses

Subtotal 30

Stage 2 subjects or courses = 60 credits

Choose from a range of Stage 2 subjects and courses

10

Subtotal 60

Additional choices = 90 credits

Choose from a range of Stage 1 and Stage 2 subjects and courses

Subtotal 100

200

To gain the SACE, you must earn 200 credits



Compulsory Stage 1



Compulsory Stage 1 and Stage 2



Compulsory Stage 2



Choice of subjects and/or courses
(Stage 1 and/or 2)

Students must achieve a C grade or higher for Stage 1 requirements and a C- or higher for Stage 2 requirements to complete the SACE.

Students must achieve a grade or equivalent for subjects and/or courses selected.

Arts Learning Area

SACE CODE	COURSE TITLE
1CVA10 1CVA20	Creative Arts Creative Arts
1CAS10 1CAS20	Creative Arts: Local Program Creative Arts: Local Program
1CVM10 1CVM20	Creative Arts: Modified Creative Arts: Modified
1DCE10 1DCE20	Dance Dance
1DMA10 1DMA20	Drama Drama
1MVD10 1MVD20	Music Advanced Music Advanced
1MXE10 1MXE20	Music Experience Music Experience
1VAA10 1VAA20	Visual Arts - Art Visual Arts - Art
1VAD10 1VAD20	Visual Arts - Design Visual Arts - Design

Business, Enterprise, and Technology Learning Area

SACE CODE	COURSE TITLE
1ACO10 1ACO20	Accounting Accounting
1BVM10 1BVM20	Business Innovation: Modified Business Innovation: Modified
1BNV10 1BNV20	Business Innovation Business Innovation
1DCS10 1DCS20	Digital Communication Solutions Digital Communication Solutions
1DGT10 1DGT20	Digital Technologies Digital Technologies
1DTM10 1DTM20	Design, Technology and Engineering: Modified Design, Technology and Engineering: Modified
1IES10 1IES20	Industry and Entrepreneurial Solutions Industry and Entrepreneurial Solutions
1IPR10 1IPR20	Information Processing and Publishing Information Processing and Publishing
1MRS10 1MRS20	Material Solutions Material Solutions
1RES10 1RES20	Robotic and Electronic Systems Robotic and Electronic Systems
1WPS10 1WPS20	Workplace Practices Workplace Practices

Cross-disciplinary Learning Area

SACE CODE	COURSE TITLE
1COM10 1COM20	Community Studies Community Studies
1CXD10 1CXD20	Cross-disciplinary Studies Cross-disciplinary Studies
1CSS10 1CSS20	Cross-disciplinary Studies: Local Program Cross-disciplinary Studies: Local Program
1CXM10 1CXM20	Cross-disciplinary Studies: Modified Cross-disciplinary Studies: Modified
1EIF10 1EIFM10	Exploring Identities and Futures Exploring Identities and Futures: Modified
1ILN10 1ILN20	Integrated Learning Integrated Learning
1PLP10 1PLM10	Personal Learning Plan Personal Learning Plan: Modified
1RPP10	Research Practices

English Learning Area

SACE CODE	COURSE TITLE
1ESH10 1ESH20	English English
1EAL10 1EAL20	English as an Additional Language English as an Additional Language
1EPM10 1EPM20	English: Modified English: Modified
1ETE10 1ETE20	Essential English Essential English

Health and Physical Education Learning Area

SACE CODE	COURSE TITLE
1CSD10 1CSD20	Child Studies Child Studies
1FOH10 1FOH20	Food and Hospitality Food and Hospitality
1HEW10 1HEW20	Health and Wellbeing Health and Wellbeing
1HWM10 1HWM20	Health and Wellbeing: Modified Health and Wellbeing: Modified
1OUT10 1OUT20	Outdoor Education Outdoor Education
1PHD10 1PHD20	Physical Education Physical Education
1PEM10 1PEM20	Physical Education: Modified Physical Education: Modified

Humanities and Social Sciences Learning Area

SACE CODE	COURSE TITLE
1ABG10 1ABG20	Aboriginal Studies Aboriginal Studies
1ANT10 1ANT20	Ancient Studies Ancient Studies
1ENO10 1ENO20	Economics Economics
1GHY10 1GHY20	Geography Geography
1LES10 1LES20	Legal Studies Legal Studies
1MES10 1MES20	Media Studies Media Studies
1MOD10 1MOD20	Modern History Modern History
1PPP10 1PPP20	Politics, Power and People Politics, Power and People
1PPS10 1PPS20	Philosophy Philosophy
1SRM10 1SRM20	Spiritualities, Religion and Meaning Spiritualities, Religion and Meaning
1SOR10 1SOR20	Society and Culture Society and Culture
1SCS10 1SCS20	Society and Culture: Local Program Society and Culture: Local Program
1SOM10 1SOM20	Society and Culture: Modified Society and Culture: Modified
1TOS10 1TOS20	Tourism Tourism
1WOM10 1WOM20	Women's Studies Women's Studies

Languages Learning Area

SACE CODE	COURSE TITLE
1ADL10 1ADL20	Australian Languages - Additional Language Australian Languages - Additional Language
1AFL10 1AFL20	Australian Languages - First Language Australian Languages - First Language
1ARL10 1ARL20	Australian Languages - Language Revival Australian Languages - Language Revival
1LAC10 1LAC20	Language and Culture Language and Culture
1LAM10 1LAM20	Language and Culture: Modified Language and Culture: Modified
1LAS10 1LAS20	Language and Culture: Local Program Language and Culture: Local Program

SACE CODE COURSE TITLE

BEGINNERS

1CHB10 1CHB20	Chinese Chinese
1FRB10 1FRB20	French French
1GEB10 1GEB20	German German
1INB10 1INB20	Indonesian Indonesian
1ITB10 1ITB20	Italian Italian
1JAB10 1JAB20	Japanese Japanese
1KOB10 1KOB20	Korean Korean
1MGB10 1MGB20	Modern Greek Modern Greek
1SPB10 1SPB20	Spanish Spanish

CONTINUERS

1ARC10 1ARC20	Arabic Arabic
1AEC10 1AEC20	Armenian Armenian
1AUC10 1AUC20	Auslan Auslan
1BEC10 1BEC20	Bengali Bengali
1BOC10 1BOC20	Bosnian Bosnian
1CHC10 1CHC20	Chinese Chinese
1CHK10 1CHK20	Chin Hakha Chin Hakha
1CRC10 1CRC20	Croatian Croatian
1DUC10 1DUC20	Dutch Dutch
1FIC10 1FIC20	Filipino Filipino
1FRC10 1FRC20	French French
1GEC10 1GEC20	German German
1HBC10 1HBC20	Hebrew Hebrew
1HIC10 1HIC20	Hindi Hindi
1HUC10 1HUC20	Hungarian Hungarian
1INC10 1INC20	Indonesian Indonesian
1ITC10 1ITC20	Italian Italian
1JAC10 1JAC20	Japanese Japanese
1KRC10 1KRC20	Karen Karen
1KHC10 1KHC20	Khmer Khmer
1KOC10 1KOC20	Korean Korean
1LTC10 1LTC20	Latin Latin
1MNC10 1MNC20	Macedonian Macedonian
1MGC10 1MGC20	Modern Greek Modern Greek
1NEC10 1NEC20	Nepali Nepali
1PNC10 1PNC20	Persian Persian
1POC10 1POC20	Polish Polish
1PGC10 1PGC20	Portuguese Portuguese
1PUC10 1PUC20	Punjabi Punjabi
1RUC10 1RUC20	Russian Russian
1SEC10 1SEC20	Serbian Serbian

SACE CODE COURSE TITLE

1SIC10 1SIC20	Sinhala Sinhala
1SPC10 1SPC20	Spanish Spanish
1SWC10 1SWC20	Swedish Swedish
1TAC10 1TAC20	Tamil Tamil
1TUC10 1TUC20	Turkish Turkish
1VNC10 1VNC20	Vietnamese Vietnamese

BACKGROUND SPEAKERS

1CHD10 1CHD20	Chinese Chinese
1IND10 1IND20	Indonesian Indonesian
1JAD10 1JAD20	Japanese Japanese
1KOD10 1KOD20	Korean Korean
1VND10 1VND20	Vietnamese Vietnamese

Mathematics Learning Area

SACE CODE	COURSE TITLE
1MEM10 1MEM20	Essential Mathematics Essential Mathematics
1MGM10 1MGM20	General Mathematics General Mathematics
1MAM10 1MAM20	Mathematics Mathematics
1MPM10 1MPM20	Mathematics: Modified Mathematics: Modified

Sciences Learning Area

SACE CODE	COURSE TITLE
1AGU10 1AGU20	Agriculture Agriculture
1BGY10 1BGY20	Biology Biology
1CEM10 1CEM20	Chemistry Chemistry
1EES10 1EES20	Earth and Environmental Science Earth and Environmental Science
1NTN10 1NTN20	Nutrition Nutrition
1PY10 1PY20	Physics Physics
1PSG10 1PSG20	Psychology Psychology
1STU10 1STU20	Scientific Studies Scientific Studies
1SFM10 1SFM20	Scientific Studies: Modified Scientific Studies: Modified

VET & NTCET Credits

Certificate I & II = Stage 1 credits

Certificate III+ = Stage 2 credits

The NTCET Curriculum Pattern

To complete your NTCET (200 credits), you must:

- achieve an A, B or C for all the compulsory elements.
- achieve an A, B or C in 140 credits.

The Compulsory Elements are:

- Exploring Identities and Futures (10 credits)
- Literacy requirement (at least 20 credits) from a range of English subjects
- Numeracy requirement (at least 10 credits) from a range of mathematics subjects
- 60 credits of Stage 2 subjects or their equivalent

Students can also gain recognition for learning outside of school. This can include:

- Vocational Education and Training (VET).
- TAFE and university courses.
- Community learning (for example, Duke of Edinburgh's Award, Army Cadets).

Stage 1 (compulsory)

Stage 1 or 2 (electives)

Stage 2 (compulsory)

Exploring Identities and Futures 10 credits (this subject is usually taken at Year 10)	10	10	10	10
10 Literacy from a range of English subjects 20 credits	10	10	10	10
10	10	10	10	10
Numeracy from a range of mathematics subjects 10 credits	10	10	10	10
			At Stage 2 for ATAR	

Find out more:

Talk to your NTCET Coordinators, teachers or Careers Advisor at your school for further advice or visit www.education.nt.gov.au

Arts Learning Area

SACE CODE	COURSE TITLE
2CVA10	Creative Arts
2CVA20	Creative Arts
2CA510	Creative Arts: Local Program
2CA520	Creative Arts: Local Program
2CVM10	Creative Arts: Modified
2CVM20	Creative Arts: Modified
2DCE 20	Dance
2DMA20	Drama
2VAA10	Visual Arts - Art
2VAA20	Visual Arts - Art
2VAD10	Visual Arts - Design
2VAD20	Visual Arts - Design
2MEX20	Music Explorations
2MEB10	Music Performance - Ensemble
2MSO10	Music Performance - Solo
2MSI20	Music Studies

Business, Enterprise, and Technology Learning Area

SACE CODE	COURSE TITLE
2ACO20	Accounting Business Innovation: Modified
2BVM10	Business Innovation: Modified
2BVM20	Business Innovation
2BNV20	Business Innovation
2DTM10	Design, Technology and Engineering: Modified
2DTM20	Design, Technology and Engineering: Modified
2DCS20	Digital Communication Solutions Digital
2DGT20	Digital Communication Solutions Digital
2IES20	Technologies Industry and Entrepreneurial
2IPR10	Technologies Industry and Entrepreneurial
2IPR20	Technologies Industry and Entrepreneurial
2MR520	Design Solutions Information Processing and
2RES20	Design Solutions Information Processing and
2WPA10	Publishing
2WPA20	Information Processing and Publishing
2WPB10	Material Solutions Robotic and Electronic
2WPC20	Material Solutions Robotic and Electronic
	Systems Workplace Practices A
	Workplace Practices B
	Workplace Practices

Cross-disciplinary Learning Area

SACE CODE	COURSE TITLE
COMMUNITY STUDIES A	
2AAY10	Arts and the Community Arts and the Community
2AAY20	Arts and the Community Arts and the Community
2CAY10	Communication and the Community
2CAY20	Communication and the Community
2FAY10	Foods and the Community
2FAY20	Foods and the Community
2HAY10	Health, Recreation, and the Community
2HAY20	Health, Recreation, and the Community
2NAY10	Science, Technology and the Community
2NAY20	Science, Technology and the Community
2WAY10	Work and the Community
2WAY20	Work and the Community

SACE CODE	COURSE TITLE
COMMUNITY CONNECTIONS	
2HSC10	Humanities and Social Sciences Connections
2HSC20	Humanities and Social Sciences Connections
2IDC10	Interdisciplinary Connections
2IDC20	Interdisciplinary Connections
2PRC10	Practical Connections
2PRC20	Practical Connections
2STC10	STEM Connections
2STC20	STEM Connections
CROSS-DISCIPLINARY STUDIES	
2CXD10	Cross-disciplinary Studies
2CXD20	Cross-disciplinary Studies
2CSS10	Cross-disciplinary Studies: Local Program
2CSS20	Cross-disciplinary Studies: Local Program
2CXM10	Cross-disciplinary Studies: Modified
2CXM20	Cross-disciplinary Studies: Modified
2ILA10	Integrated Learning A
2ILA20	Integrated Learning A
2ILB10	Integrated Learning B
2ILB20	Integrated Learning B
2RPA10	Research Project A
2RPB10	Research Project B
2RPM10	Research Project: Modified

INDUSTRY CONNECTIONS

2ICA10	Industry Connections A
2ICA20	Industry Connections A
2ICB10	Industry Connections B
2ICC10	Industry Connections B
2ICC20	Industry Connections
2ICC10	Industry Connections

English Learning Area

SACE CODE	COURSE TITLE
2ESH20	English
2EAL20	English as an Additional Language
2ELS20	English Literary Studies
2EPM10	English: Modified
2EPM20	English: Modified
2ETE20	Essential English

Health and Physical Education Learning Area

SACE CODE	COURSE TITLE
2CSD10	Child Studies
2CSD20	Child Studies
2FOH10	Food and Hospitality
2FOH20	Food and Hospitality
2HEW10	Health and Wellbeing Health
2HWM10	Health and Wellbeing: Modified
2HWM20	Health and Wellbeing: Modified
2OUT20	Outdoor Education Physical
2PHD20	Education Physical Education:
2PEM10	Modified
2PEM20	Physical Education: Modified

Humanities and Social Sciences Learning Area

SACE CODE	COURSE TITLE
2ABG20	Aboriginal Studies
2ANT20	Ancient Studies
2ENO20	Economics
2GHY20	Geography
2LES20	Legal Studies

SACE CODE	COURSE TITLE
2MES20	Media Studies
2MOD20	Modern History
2PPS20	Philosophy
2PPP20	Politics, Power and People
2REL10	Religion Studies
2REL20	Religion Studies
2SOR10	Society and Culture
2SOR20	Society and Culture
2SCS10	Society and Culture: Local Program
2SCS20	Society and Culture: Local Program
2SOM10	Society and Culture: Modified
2SOM20	Society and Culture: Modified
2TOS20	Society and Culture: Modified
2WOM20	Tourism Women's Studies

Languages Learning Area

SACE CODE	COURSE TITLE
2ADL20	Australian Languages - Additional Language
2AFL20	Australian Languages - First Language
2ARL20	Australian Languages - Revival Language
2LAC10	Language and Culture: Modified
2LAC20	Language and Culture: Modified
2LAM10	Local Program Language and Culture: Local Program
2LAM20	Local Program Language and Culture: Local Program
2LAS10	Local Program Language and Culture: Local Program
2LAS20	Local Program Language and Culture: Local Program

BEGINNERS

2CHB20	Chinese
2FRB20	French
2GEB20	German
2INB20	Indonesian
2ITB20	Italian
2JAB20	Japanese
2KOB20	Korean
2MGB20	Modern Greek
2SPB20	Spanish

CONTINUERS

2ARC20	Arabic
2AEC20	Armenian
2AUC20	Australian
2BEC20	Bengali
2BOC20	Bosnian
2CKC20	Chin Hakha
2CHC20	Chinese
2CRC20	Croatian
2DUC20	Dutch
2FIC20	Filipino
2FRC20	French
2GEC20	German
2HBC20	Hebrew
2HIC20	Hindi
2HUC20	Hungarian
2INC20	Indonesian
2ITC20	Italian
2JAC20	Japanese
2KRC20	Karen
2KHC20	Khmer
2KOC20	Korean
2LTC20	Latin
2MNC20	Macedonian
2MGC20	Modern Greek
2PNC20	Persian
2POC20	Polish
2PGC20	Portuguese
2PUC20	Punjabi
2ROC20	Romanian
2RUC20	Russian
2SEC20	Serbian

SACE CODE	COURSE TITLE
2SIC20	Sinhala
2SPC20	Spanish
2SWC20	Swedish
2TAC20	Tamil
2TUC20	Turkish
2VNC20	Vietnamese
2VIC20	Yiddish

BACKGROUND SPEAKERS

2CHD20	Chinese
2IND20	Indonesian
2JAD20	Japanese
2KOD20	Korean
2MLD20	Malay
2VND20	Vietnamese

Mathematics Learning Area

SACE CODE	COURSE TITLE
2MEM20	Essential Mathematics
2MG20	General Mathematics
2MH20	Mathematical Methods
2MPM10	Mathematics: Modified
2MPM20	Mathematics: Modified
2MSC20	Specialist Mathematics

Sciences Learning Area

SACE CODE	COURSE TITLE
2ADG20	Agricultural Production
2AGY20	Agricultural Systems
2BGY20	Biology
2CEM20	Chemistry
2EES20	Earth and Environmental Science
2NTN20	Nutrition
2PYI20	Physics
2PSC20	Psychology
2STU20	Scientific Studies
2SFM10	Scientific Studies: Modified
2SFM20	Scientific Studies: Modified

VET & NTCET Credits

Certificate I & II = Stage 1 credits

Certificate III+ = Stage 2 credits

Katherine High School's subject selection is based on popularity and availability. If your preferred subject is not offered with face-to-face learning, KHS works in partnership with NTSDE to accommodate your preferences.

Find out more:

Talk to your NTCET Coordinators, teachers or Careers Advisor at your school for further advice or visit www.education.nt.gov.au

Vocational Education & Training

VET provides students with practical, industry-focused skills and knowledge for the workplace. As part of the NTCET, VET courses allow students to gain nationally recognised qualifications while completing their senior studies, helping them build valuable experience and pathways to further training, apprenticeships, or employment.

VET operates through a national training system, particularly for trades and other industries. It is delivered, assessed, and certified by registered training organisations (RTOs), including TAFE. Katherine High School enjoys a working partnership with the Department of Education RTO to offer Certificates at school from VET Trainers in our on site workshops. Skill sets are offered to Year 9 with formal Certificate I and Certificate II qualifications offered to Senior Years students across Automotive, Building & Construction and Engineering and Manufacturing Pathways.

We also partner with Charles Darwin University (CDU) to deliver additional Certificates, including the very popular Certificate II in Rural Operations. Students have the opportunity to learn at the CDU rural campus with the majority of the training and assessing completed in two-week blocks delivered at the end of each term.

Each of these courses enables the students to learn practical trade skills and theory which are recognised nationwide in the form of national VET qualifications.

Additionally successful achievement in the Certificate I and II courses accumulate NTCET credits for Stage 1 and 2 which helps the students to graduate in Year 12. Students can gain recognition for up to 150 SACE credits at Stage 1 and/or Stage 2 for successfully completing specific VET courses. If you are thinking about becoming a carpenter, a builder, or mechanic, or want to experience station and stock work, then including VET in your NTCET could be the right choice for you.

Please note:

- Certificate I and II qualifications contribute credits at Stage 1 level
- Certificate III qualifications and above contribute credits at Stage 2 level

This allows students to gain nationally recognised qualifications while working towards their senior secondary certificate.



School-Based Apprenticeships

VET courses can be combined with a School Based Apprenticeship or Traineeship (SBAT), allowing students to begin their career pathway while completing their NTCET. Students work part-time, undertake industry training, and complete the first stage of their apprenticeship or traineeship, all while continuing their senior studies.

With a flexible timetable, students complete their NTCET requirements, including Literacy, Numeracy, and Exploring Identities and Futures (EIF), alongside workplace training and formal qualifications. This pathway enables students to graduate with their NTCET while gaining valuable industry experience, skills, and nationally recognised credentials.

Scan the QR code to explore Northern Territory School-Based Apprenticeships and Traineeships. Featured in this document are two of our former students who successfully completed these programs.



LILY BRIGHT

Certificate III in Allied Health Assistance

Lilly Bright had always been interested in the healthcare field. Undertaking a school-based traineeship was a fundamental first step for Lilly, as it gave her valuable insight and practical experience within the healthcare industry. Working at Katherine Hospital, Lilly gained first hand experience about the hospital's day-to-day operations and seen how clinicians work together to provide quality care. Lilly is able to use her perspective as a hearing aid user to support empathetic and people focused care. Lilly has successfully completed her training. She was awarded the 2023 Group School-Based Apprentice of the Year Award, and went on to win the SBAT of the Year Award at the 2023 NT Training Awards, representing the NT at the Australian Training Awards. Having completed Year 12, Lilly is now studying medicine.



Photo credit: NT Health



AARON COCHRANE

Certificate III in Automotive Electrical Technology

Aaron Cochrane began his training as a School-Based Apprentice, turning full-time with host business, CSA Contracting NT Auto Electrical & Air Conditioning in Katherine. Becoming a tradesman had always been his dream and as an Aboriginal student, he is proud to be a role model by pursuing a career in the trades. Before starting his apprenticeship, Aaron completed work experience at CSA, which helped him realise it was the right path. Aaron's passion for cars was sparked by his Pop, a bush mechanic who could fix anything with limited tools. Balancing work, life and school once affected his mental health. Now, Aaron hopes to inspire other apprentices to speak up and seek the support available. He credits his Mum and Nana for keeping him motivated. They often remind him: "Stick to your trade and do the best you can."



General information...



Lesson times

Lesson 1	8:15 - 9:19am
Lesson 2	9:19 - 10:23am
Recess	10:23-10:53am
Lesson 3	10:53 - 11:57am
Lesson 4	11:57 - 1:01pm
Lunch	10:01-1:36pm
Lesson 5	1:36 - 2:40pm

Late or Absent

If your child is late or absent from school, please call the school on 08 8973 8200 or email admin.kathehs@education.nt.gov.au to notify us.



Uniform Policy

Our school uniform is an important part of our school community and helps promote a sense of belonging and pride. Students are expected to wear:

- School, House, Clontarf, or STARS shirt
- Black school shorts or similar
- A hat and enclosed shoes (no Crocs, sandals, or thongs)

Students not wearing the correct uniform or footwear may be required to return home to change.

Uniforms are available for purchase from Student Services in the Library. Back to School Vouchers can be used towards uniform purchases in Term 1 & 2, with further information provided at the start of the school year.

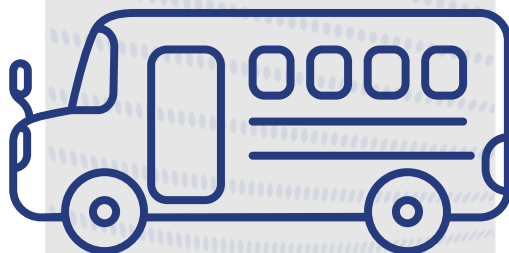


Bus service

For school bus transport information, please contact Territory Transit on 0490 940 556.

Bus timetables and route maps are available on the Northern Territory Government website:
<https://nt.gov.au/driving/public-transport-cycling/public-school-buses/katherine-timetables-and-maps>

Please note that these services are school buses only and transport students between home and school. Students are expected to follow all directions given by bus drivers and maintain appropriate behaviour while travelling. Failure to do so may result in suspension or removal of bus travel privileges.



Katherine High School is a phone free space

Mobile phones are not permitted at Katherine High School. If students bring a phone to school, it must be switched off and secured in their assigned Yondr pouch for the entire day.

If you need to contact your child during school hours, please contact the school office on 08 8973 8200 or email admin.kathehs@education.nt.gov.au.



Personal ICT Devices

The school will not be held responsible for any lost, stolen, or damaged items. We strongly encourage students to take appropriate care of their belongings.



KATHERINE HIGH SCHOOL *newsletter*

Our school newsletter is the best way to stay informed about important updates, key dates, student achievements, and the many exciting events happening across our school community.

Subscribe to receive the latest news and ensure you never miss an update.

Subscribe here:
<https://www.katherinehighschool.com.au/newsletter/>



We post regularly to social media,
Follow us on Facebook & Instagram
[@katherinehighschool](https://www.instagram.com/katherinehighschool)



Compass

We use the Compass app to keep you updated on day-to-day school activities. The app provides you with the following information:

- Class timetable and locations
- Positive Behaviour Points
- Messages and updates from the school
- Emails
- Calendar
-

Parents/Caregivers will also be able to access:

- Attendance
- Reports
- Updates
- Assessment information

Resource Page

We work closely with a range of organisations and programs to ensure students can access valuable information, opportunities, and pathways throughout their senior years.

The following websites provide useful resources for students and families:

- SACE: www.sace.sa.edu.au
- NTCET: <https://nt.gov.au/learning/primary-and-secondary-students/about-nt-certificate-of-education-and-training>
- VET in Schools: <https://nt.gov.au/learning/adult-education-and-training/vocational-education-and-training-VET>
- School-Based Apprenticeships and Traineeships: <https://nt.gov.au/learning/primary-and-secondary-students/vet-and-apprenticeships-and-traineeships-in-school/school-based-apprenticeships-and-traineeships>
- CDU Aspire Program: www.cdu.edu.au/aspire
- CDU InSchool Education: www.cdu.edu.au/indigenous-futures-education-arts/inschool-education-placements
- NT School of Distance Education (NTSDE): www.ntsde.nt.edu.au
-

These resources can help students explore subject choices, career pathways, university options, vocational training, and senior secondary requirements.

UNIVERSITY ADMISSION CENTRES

- SATAC: www.satac.edu.au
- QTAC: www.qtac.edu.au
- TISC: www.tisc.edu.au
- UAC: www.uac.edu.au
- VTAC: www.vtac.edu.au



SCHOOL
HOUSE

GARDEN

Q BLOCK

P BLOCK

R BLOCK

Staff
car park

LIBRARY

W BLOCK

X BLOCK

ADMIN
STAFF

N BLOCK

SHADE

CANTEEN

GYMNASIUM

CLONTARF

SPORTS
SCIENCE

Public car park

SHADE

TENNIS COURTS

BASKETBALL
COURTS

Students
may only
be on the
oval if
playing
sport

Grevillea Road

School map



Location of toilets to be unlocked and locked
at beginning and end of recess and lunch each
day



Out of bounds



In-bounds



Oval



Inclusion. Respect. Effort. Resilience.

Contact us!

Grevillea Rd, NT, Katherine East,
0850 PO Box 189, NT, Katherine,
0851

- P** (08)897 38200
- E** admin.kathehs@education.nt.gov.au
- W** www.katherinehighschool.com.au

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