



POLICY

EXCURSIONS

Responsibility of: Quality School Systems and Support

Effective Date: July 2017 Review cycle: 2 years

Target Audience: Principals/Staff/Parents

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This document should be read in conjunction with <u>Excursions guidelines</u> and the <u>Official Travel</u> <u>policy, guidelines and procedures</u> (staff access only).

1. POLICY

This policy outlines responsibilities and procedures that must be adhered to when planning and undertaking school excursions. Excursions must have clear educational outcomes that take into account the learning programs and individual needs of students, as well as the educational programs and resources of the school. Activities must be inclusive, with all students appropriately supported to participate.

All excursion documentation must be submitted and approved in accordance with this policy and associated guidelines prior to any excursion taking place.

Excursions are categorised as follows:

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Category A Local area excursions and regular outings: involve movement either on foot or requiring transport within the local community but not involving absence overnight. Category A excursions require principal approval or for teaching principals, Director/Manager Quality School Systems and Support (QSSS) approval.

Category B

Beyond local area excursions or overnight: involve travel beyond the local community but within the Northern Territory (NT) and may involve overnight accommodation, e.g. school camps. Category B excursions require principal approval or for teaching principals, Director/Manager Quality School Systems and Support (QSSS) approval.

Category C

Interstate excursions: involve travel interstate. Category C excursions require in-principle approval from the Senior Director School Improvement and Leadership, through the Director/Manager Quality School and System Support (QSSS) before planning commences, and final approval from the Chief Executive.

Category D

International excursions: involve travel overseas and require in-principle approval from the Senior Director School Improvement and Leadership, through the Director/Manager QSSS, then endorsement from the Chief Executive and final approval from the Minister for Education. All requests for international excursions are to be justified in terms of need, educational

benefits and cost prior to seeking approval for travel from the Minister for Education.

Important Note:

Interstate and international excursions may not be considered for approval unless documentation is submitted within the timeframes as set out in the Excursion Guidelines.

The department does not accept responsibility for expenses incurred for excursions unless prior approval for the expenditure has been granted by the appropriate delegate.

Students should be notified when enrolling in a course of study where excursions are an integral part of the course. Alternative educational programs should be available to students unable to participate in an excursion.

2. BUSINESS NEED

Excursions and regular outings are a valuable teaching and learning experience providing an opportunity for students to learn from the wider community, building on and reinforcing the school curriculum. To ensure the safety and wellbeing of students and staff, educational excursions and/or regular outings should be conducted with consistent processes and awareness by all parties of their responsibilities. This policy and related guidelines seeks to clarify the obligations and procedural requirements for preschools and schools (including independent public schools), and particularly principals, teachers and parents.

3. SCOPE

This policy applies to all excursions arranged by NT Government schools (including preschools and independent public schools), departmental coordinated programs, e.g. Katherine Stronger Smarter Sisters program, and regular outings conducted by preschools in scope of the National Quality Framework.

This policy does not apply to:

- (a) third party arranged excursions such as Clontarf and Role Models and Leaders Australia excursions however:
 - principal approval must be sought in accordance with any third party organisation's procedures prior to students participating in such excursions
 - prior to approving any such excursion, principals must be satisfied that appropriate risk management strategies are in place to ensure student wellbeing
 - where students are participating in overseas travel as part of an overseas excursion, the Chief Executive must be notified.
- (b) work experience
- (c) vocational education placements
- (d) School Sport NT (SSNT) sporting excursions SSNT excursions are approved by the Chief Executive and have set procedures on duty of care and safety. For further information refer to SSNT policies and procedures.

4. **DEFINITIONS**

Accompanying adults: includes teachers, parents, school council employees or any other adult individual who will be participating in the excursion and providing supervision.

Consent: means the parent/carer agrees to their child participating in an activity after they have been made aware of the details, risks and associated costs involved.

Excursion: means an educational, sporting or cultural trip by students within or outside the NT, under the direction of teachers and activity leaders authorised by the department.

Higher risk or of a significant nature: for the purpose of this policy, excursions that include water-based or outdoor education activities, overnight stays or include travel outside of the local area are considered to be higher risk or of a significant nature.

Parent: signifies a child's father, mother or any other person who has parental responsibility for the child, including a person who is regarded as a parent of the child under Aboriginal customary law or tradition.

Parental responsibility (in regards to the definition of parent): refers to a person who has:

- a) daily care and control of the child, or
- b) is entitled to exercise all the powers and rights, and has all the responsibilities, in the relation to the long-term care and development of the child, or
- c) has daily care and control of the child and the entitlement and responsibilities at (b) and includes a person who has been given the above responsibilities under another state or territory law.

Movement Requisition Form: Category B excursions require the use of movement requisition forms. These forms are in Microsoft Word format, and are to be completed for each adult accompanying the excursion.

Ochre Card: is photo identification proof that an individual has received a Working with Children clearance. In the NT, it is a legal requirement for all persons over 15 years of age undertaking paid or voluntary child-related work to hold a current Ochre Card. The Education Act and Regulations uphold this requirement. Parents may be exempt from holding an Ochre Card if they:

- are engaged only as a voluntary worker;
- are a parent of at least one of the children with who they have contact with while in this role;
- do not participate in any overnight stays;
- are at all times under the direct supervision of someone who holds a current Ochre Card;
 and
- are not required by the principal to hold a current Ochre Card.

Principal: a principal, for the purpose of excursion approval does **not** include a teaching principal. Teaching Principals must seek approval from the Director/Manager QSSS (or delegate) approval for Category B excursions.

Regular outing: means a walk, drive or trip to and from a destination that the preschools service visits regularly as part of its educational program, and where the circumstances relevant to the risk assessment are the same on each outing. With regards to preschools regulated under the *Education and Care Services* (*National Uniform Legislation*) Act 2011, regular outings are frequent visits outside of the preschool premises and are usually to other locations on the school site or within the local area.

Teacher in Charge: means the teacher nominated by the principal to organise the excursion and to have ultimate responsibility and authority while the activity is in progress. In some circumstances a principal may nominate a trainer to be the Teacher in Charge of category A or B excursions. For departmental-coordinated programs the Teacher in Charge may be a departmental employee who is not a teacher.

Trainer: has at least a Certificate IV in training and assessing and vocational competencies, or qualifications to the level being trained and assessed.

Travel with students for official purposes: involve travel either interstate or overseas by travellers (school staff) on official business e.g. travel to foster sister school relationships, interstate/intrastate events and/or ceremonies. Official travel with students requires inprinciple approval from the Director/Manager QSSS before planning commences, and final approval from the Chief Executive. School staff accompanying students must follow the Official Travel policy processes when organising and booking their travel in addition to completing the Excursion paperwork.

TRM: Category C and D excursion applications are entered and processed for approval via the Territory Records Management system (TRM). Category B excursions sent to the Director/Manager QSSS for noting are also recorded in the system.

5. ROLES AND RESPONSIBILITIES (if applicable)

Teacher in Charge (or authorised department employee)

The Teacher in Charge is responsible for:

- preparing a memorandum seeking in-principle approval, excursion application and educational program using the departmental template
- submitting all documents to the principal for endorsement or approval
- in the case where an excursion involves a particular class or year level group, the organising teacher will ensure that there is an alternative program available for those students not attending the excursion
- working with the principal to ensure that reasonable adjustments are made to assist students with additional needs to participate in the excursion activities and overall program
- planning excursions and/or regular outings in accordance with this policy and guidelines
- ensuring that all relevant information about respective responsibilities and obligations is clearly communicated to all accompanying adults
- ensuring that all excursion staff and, where appropriate, the students will be familiar with the specific procedures for dealing with emergencies on each excursion
- carrying out the risk assessment and completing the risk management plan, and
- exercising proper care and supervision throughout the duration of the excursion.

Principal

The principal is responsible for:

- authorising an appropriate department employee to be in charge of any excursion undertaken by the school
- obtaining approval from the relevant authorising delegate, as stipulated in these guidelines
- ensuring that excursions and/or regular outings are planned and conducted in accordance with this policy and guidelines and that reasonable care is taken to ensure the safety of students and staff
- ensuring that all teaching staff, trainers and volunteers adhere to the requirements of this policy and guidelines
- approval of Category A and B excursions
- ensuring that Category B excursions are sent to the Director/Manager QSSS for noting
- submitting international and interstate travel forecasts to their Director/Manager QSSS.

Teaching Principal

The teaching principal is responsible for:

- endorsing all excursions and sending for approval to the Director/Manager QSSS
- authorising an appropriate department employee to be in charge of any excursion undertaken by the school
- ensuring that excursions and/or regular outings are planned and conducted in accordance with this policy and guidelines and that reasonable care is taken to ensure the safety of students and staff
- ensuring that all teaching staff, trainers and volunteers adhere to the requirements of this policy and guidelines
- submitting international and interstate travel forecasts to their Director/Manager QSSS.

International Education and Non-Government School Services

International Education and Non-Government School Services is responsible for:

- providing advice specific to Category D excursions and the suitability of destinations in line with Department of Foreign Affairs and Trade travel advice
- liaison with the Department of Foreign Affairs and Trade in situations where schools are travelling to a location with a risk rating level that is greater than one.

Director/Manager QSSS

The Director/Manager QSSS is responsible for:

- ensuring that principals have adhered to the requirements of this policy and guidelines
- providing approval of Category A and B excursions for teaching principals
- providing advice regarding in-principle endorsement from the Senior Director School Improvement and Leadership of all Category C and D excursions
- endorsing Category C and D excursions for progression to the General Manager QSSS.

General Manager QSSS

The General Manager QSSS is responsible for:

 endorsement of Category C and D excursions and progression to the Deputy Chief Executive.

Deputy Chief Executive, Education NT

The Deputy Chief Executive is responsible for:

• endorsement of Category C and D excursions and progression to the Chief Executive.

Chief Executive

The Chief Executive is responsible for:

- approval of Category C excursions
- endorsement of Category D excursions and progression to the Minister for Education for approval.

Secretariat

Secretariat is responsible for:

- seeking approval of travel from the Department of Trade, Business and Innovation
- providing Protocol Office, Department of the Chief Minister with notification of any Category D travel approved by the Minister for Education.

Minister for Education

The Minister for Education is responsible for final approval of travel associated with Category D excursions.

RELATED POLICY, LEGISLATION AND DOCUMENTS

Excursion Guidelines	Alcohol Consumption on Department Premises policy
Excursion Application Form - Cat A/B*	Official Travel policy
Excursion Application From – Cat C/D*	Recording and Reporting Student Injuries policy
Itinerary*	Safety in School Sport policy
Parent/Carer Consent Form	School Swimming and Water Safety Programs policy
Risk Management Plan	Working with Children Clearance Notices (Ochre Card) policy
Self-Inspection Checklist*	Education and Care Services (National Uniform Legislation) Act 2011
Memo for in-principle approval*	Education and Care Services National Regulations
Education Program*	<u>Care and Protection of Children Act</u>
Ministerial Brief and Itinerary*	NTPS Teacher and Educator Enterprise Agreement
	NTG Travel Policy Framework
* - internal use only	NTG Travel Policy Statement: Overseas Travel
	International Travel Forecast (staff access only)